

ENGLISH LANGUAGE DEVELOPMENT (ELD) SERVICE

Date Identified EL				Date Entered ELD Program						
Student will receive Direct ELD Pull-out Services for				Minutes			Days a week			
Student will be placed in an ELD English Class for on Credit (Grades 7-12 only)				Year			Semester			
Student will be placed on monitoring Status	Comments:									
Parents Declined Services	Comments:									
<p>With regular school attendance and parental support it is anticipated that the student will exit from services for English learners to monitoring status in years.</p>										
Comments:										
Date exited from EL Status										
Expected date of Graduation (Grades 9-12 only)										
Student Name	Last				First			Middle		

PARTICIPATION IN THE STATE-REQUIRED ASSESSMENT AND ACCOUNTABILITY SYSTEM

***These Designated Supports are appropriate if consistent with the on-going normal delivery of classroom instruction and MUST be documented on the student's LAP.**

Designated Supports:	ACCESS 2.0	ELA State Assessment	Science
Repeat Directions			
Simplified Directions			
Translated Directions			
Text to Speech			
Read aloud			
Flexible schedule			
Test environment			
Word-to-Word Glossary			
Translated Glossary			
Translation Stacked			
Bilingual Dictionary			
Masking			
Color Contrast			
Magnification			
Noise Buffer			
Scribe			
Other: (must be approved by DOE before being used on State Assessment)			

*Accommodation policies for ELP testing & content area testing are not identical and are not interchangeable.

**Students needing accommodations refer to IEP or 504 plan

INSTRUCTIONAL METHODS IN THE REGULAR CLASSROOM

To meet the needs of this child the following are to be used in regular classroom instruction:

Paraphrasing or repeating directions in English*	Print instead of using cursive
Personal cueing	Use high interest/low vocabulary text material
Reader (oral administration)	Use projector and provide students with copies of notes
Technology (on-line testing)	Make instruction visual – graphic organizers, pictures, maps, graphs... to aid understanding
Extended time	Highlight/color code tasks, directions, letters home
Bilingual dictionary	Pair EL student with an English speaking "Study Buddy"
Individual test administration	Seat student in close proximity to teacher, alongside Study Buddy
OTHER*:	Allow peer tutors to assist student with work
Reduced and/or modified class and homework assignments	Ask questions that allow student to answer successfully
Modified assessments (i.e. oral)	Allow student opportunities to read aloud successfully
Break tasks/directions into subtasks	Use manipulatives
Increase wait time	Use books on tape/CDs
Additional time to complete assignments and tests	Record material for student listening
ESS (Extended School Services)	Record student speaking into a tape recorder
Face student when speaking – speak slowly	Label items in the room
Other programming accommodations to address individual strengths and needs:	

ENGLISH INSTRUCTIONAL PLAN

Annual objective(s)
<ul style="list-style-type: none"> To communicate in social settings
<ul style="list-style-type: none"> To achieve in content areas
<ul style="list-style-type: none"> In socially and culturally appropriate ways

Persons involved in the development of the Language Service Plan:

	Principal		Parent
	School/District EL Coordinator		Parent
	EL Teacher		Student
	Teacher		Interpreter
	Teacher		Date